

LLT895 Fall 2010
Final Lesson Plan
December 8th, 2010

Instructor: Minki Kim

Course Topic: Television

Level: Advanced

Target: Adult L2 speakers of English

Lesson Objectives

1. Students will be able to understand the different characteristics of television genres.
2. Students will be able understand the vocabulary regarding sitcoms.
3. Students will be able to listen and understand the contents of sitcoms.
4. Students will be able to describe the format of sitcoms verbally and in writing.

Materials

Power point presentation on television genres [1]

Vocabulary work sheet (handout #1)

Writing and speaking activity (handout #2)

Power point on sitcoms [2]

Sarcasm worksheet (handout #3)

Internet videos: Friends clip [3] How I Met Your Mother clip [4]

<http://www.youtube.com/watch?v=1YISBc8TUrQ&feature=related> [3]

<http://www.youtube.com/watch?v=598MmADCEKA&feature=channel> [4]

Reflection worksheet (handout #4)

Procedure

1. Tell the class that the topic for the class period will be about television and sitcoms.
2. Give the students the pre-listening exercise (handout #1)
 - a. Explain that the worksheet is about television genres and its definitions.

- b. Read the instruction to the class or ask a student to volunteer to read the instruction.
 - c. Have the students work in pairs to match the vocabulary and definitions.
 - d. Walk around the classroom to answer student questions or if they are stuck.
 - e. Go over what the students matched which will lead to the power point presentation.
 3. Show power point on television genres [1]
 - a. For each slide, discuss the following
 - i. What words in the definition define the genre?
 - ii. What do those words mean?
 - iii. Have you seen the _____ genre on TV?
 - iv. Do you know any television shows that are in the _____ genre? (If the students cannot provide an example, provide one)
 - b. Ask the students how many they correctly matched.
 - c. Ask if there are any questions.
 4. Give the students a reflection exercise (handout #2)
 - a. Read the instruction to the class or ask a student to volunteer to read the instruction.
 - b. Have the students work in pairs and go around the classroom for questions and corrections.
 - c. Have a class discussion
 - i. Sit in a circle if possible and ask the students pairs to go through what they wrote and talked about.
 - ii. Focus on if the television shows that the students discussed are in the correct genre.
 - iii. Ask if there are any questions.
 5. Show the title page of the power point presentation on sitcoms [2]
 - a. Ask the class what a sitcom was.
 - b. Ask the students if they watch any sitcoms in the U.S.
 - c. Ask the students why they are funny and write the answers on the blackboard.

- d. Go through the power point and when introducing sarcasm, give handout #3.
- e. Have the students watch the video [3].
- f. Watch the video again while having the students fill out the handout.
- g. Go over the answers as a class.
- h. Ask if there are any questions.
- i. As a final activity, show the sitcom video clip [4], after handing out handout #4.
- j. Watch the video twice and have the students work together with partners
- k. Go over the answers as a class
- l. Ask if there are any questions.